

Research Project Scoresheet

Student: _____ Total Points (22): _____

Project Name: _____

Judge: _____

Category	0 Points	1 Point	2 Points	3 Points
Title and purpose (2 points possible)	No title and purpose are present	A title is present. Student makes an effort to explain purpose.	Student clearly points out title and states purpose.	
Report (2 points possible)	No report is present.	A report is present.	A full report is present. Student explains what was learned from the research.	
Citations (2 points possible)	No source is cited.	1 or more source(s) is cited.	3 or more sources are cited.	
Visual Presentation of Research (3 points possible)	Research was not presented in a manner that was understandable.	Research presented could be understood with a lot of help from student.	Research presented could be understood with minimal help from student.	Research presented was easily understood with no help from student.
Relevance (3 points possible)	Information was not relevant to topic.	Less than half of the information was relevant to the topic.	More than half but not of all of the information was relevant to the topic,	All of the information presented was relevant to the topic
Analysis (3 points possible)	Student does not make an attempt to explain charts or tables.	Student attempts to explain and interpret the data and charts, but makes many errors and is confused about some details.	Student can explain and interpret most of the data and charts.	Student can explain and interpret all charts and tables.
Content Knowledge (3 points possible)	Student makes no attempt to demonstrate content knowledge.	Student makes an attempt to use content vocabulary, but makes many errors and does not seem to understand the relevant concepts.	Student demonstrates some content knowledge, but may not fully grasp all concepts to grade level. Vocabulary terms are used, but potentially incorrectly.	Student demonstrates content knowledge appropriate to grade-level. Content vocabulary is used correctly and used to explain the outcome of the experiment.
Real-life connections (2 points possible)	Student makes no attempt to connect the results of the experiment with real life.	Student attempts to connect the results of the experiment with a real-life connection, but doesn't quite succeed or lacks clarity.	Student convincingly connects the results of the experiment with a real-life application.	
Effective closure (2 points possible)	Student does not effectively end the presentation, forcing the judge to end it.	Student wraps up the presentation prematurely, but does thank the judge and shake hands	Student effectively wraps up the presentation after presenting all items with a thank you and a hand shake.	

(OVER)

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Comments: